



Penguin's Newsletter

Terms 1 and 2 (2017)

Important Dates:

Penguins start school

11th September (part time)

25th September (full time)

- Parents Evenings

Tuesday 26th September
And

Wednesday 27th September

- Half Term

23rd October to 27th October

Physical Education

PE lessons will take place on a Friday

- A full PE kit is expected to be labeled with your child's full name and left in school for the term.

Team-t-shirts are available to buy from the front office

Please remember to bring

- A named water bottle everyday (plain water only)
- A book bag
- Wellington boots for outdoor learning
- Name all items of clothing

Family Learning:

- Family Learning be handed out on at the end of the week and expected back on a Tuesday.

Reading Books:

- Will be changed 3 times a week.

Welcome to Phoenix Community Primary



Foundation Stage Team

Miss Town, Miss Scrivens, Mrs Buckman

Welcome to your child's first year in school. We hope to have a calm, settled and productive year. As a team, we are very excited about the term and year ahead and look forward to getting to know you all. Our first tasks over the next few weeks we will be focusing on getting to know and developing relationships with all of the children. We want the children to feel confident enough to communicate with us in play and tell us how they are feeling and what they are enjoying. Although the children have been in school for some taster sessions and have been in nursery or preschool with some of their peers, your child will be meeting lots of new children. We will be playing lots of games to get to know one another. It will take time for children to initiate or form relationships with other children. They may observe others playing or play alongside them with little interaction. This is quite normal for this stage in development and when starting in a new setting. As the children feel familiar with adults and their environment they will grow in confidence and begin to form friendships.

Over the next few weeks we will be concentrating on the routines of the day. We will be teaching the children how they need to prepare themselves ready for listening on the carpet and remembering to put their hand up if they would like to share ideas or answer questions. The children will be setting some class rules which will help make our classroom a happy and safe place to learning. We will be spending lots of time teaching the children how to use the toys and equipment correctly and how to put them away when they have finished with them. We would appreciate it if you could talk to your child about this at home.

Just to remind you that our school day begins at 8:40am. Unless your child attends breakfast club they will need to be dropped off at the classroom door within the outdoor learning environment. This is where you will collect your child at the end of the day at 3:15pm. The children are told that they are not to exit the door unless a teacher has called their name. If there is a change in adult who is collecting them, it is important that you let the office know we are aware that we need to look out for some body different. It is important that we instill children's independence so we encourage children to locate their own coat peg to hang their coat and place their book bag in the book bag store. There will always be a member of the foundation team on the door should you have any questions, however we do encourage any longer enquiries to take place after school when our time is a little more flexible.

Our theme over the next two terms, leading up to Christmas, is called Changes. We will start with exploring the lifecycle of a butterfly, moving onto seasonal change which we will return to through the year as different seasons approach and changes to the natural environment happen. To begin, we will be exploring the story about the Hungry Caterpillar, using pictures, collages and painting to share our learning.

Reading books will be coming home in the next week, please take time to share this book with your child and write how your child has approached and enjoyed the book in their reading record. The reading records are a chance for you to let us know when your child has read a book at home or are noticing letters, labels and signs at home.

We will visit the school library once a week where your child will be able to choose a book to come home.

Finally, keep your eyes peeled on the school's Twitter feed for tweets which feature your child's learning achievements.